



DOANE
UNIVERSITY

SYLLABUS

Course Title	The Legal Environment of Business
Course Number	BUS 250
Number of Credits	3
Course Dates	1/13/20 - 3/7/20
Instructor	James Truell
Email Address	james.truell@doane.edu
Office Hours/Availability	I will be available at the facility class days at 5:30 p.m. I can be reached during the day at my law office from 9-4.
Phone Number	Day hours, Monday -Friday (308) 384-0200, closed during noon hour, but voicemail available.
Textbook Information: (e.g. title, edition, publisher, ISBN)	Beatty/Samuelson - Bundle: Business Law and the Legal Environment, Standard Edition, Loose-leaf Version, 7th + MindTap Business Law.
Additional Course Materials	N/A
Course Description	A survey of topics related to the legal environment within which businesses and individuals must operate.

Program Outcomes	<p>a. Develop and use analytical and creative thinking skills to gather and analyze information, to identify and solve problems, to determine potential outcome alternatives, and to make appropriate decisions</p> <p>b. Gain knowledge and understanding of the ethical and legal issues involved in business</p> <p>c. Gain knowledge and understanding of the various components of a business enterprise and the interrelationship of those components</p> <p>d. Gain knowledge and understanding of the nature of change and develop a willingness to anticipate, adapt, and respond effectively to change</p> <p>e. Obtain an understanding of the value of diversity</p>
Course Learning Outcomes/Objectives	Students will 1) be able to identify specific spheres of business within which the law requires certain behavior of businesses and individuals and the consequences of failing to adhere to these requirements, 2) become familiar with specific legal terminology, and 3) practice the identification and analysis of professional and personal legal issues within the context of business.
Course Prerequisites	
Instructional Details	This is a small group course involving group discussions and participation. Questions and answers among all participants.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time

Week 1	Ethics: Where does law come from?	Chapter 2: Ethics Chapter 4: Common, Statutory and Administrative Law	Mindtap practice problems for the chapters; class discussion	October 12
Week 2	Forms of Dispute Resolution: Constitutional Law	Chapter 6: Dispute Resolution Chapter 5: Constitutional Law	Mindtap practice problems for the chapters; class discussion	October 19
Week 3	Understanding Torts and Negligence	Chapter 8: Torts Chapter 9: Negligence	Mindtap practice problems fo the chapters; class discussion	October 26
Week 4	Contracts	Chapter 11: Introduction to Contracts	Exam 1 over Chapters 2,4-6,8-9; Mindtap practice problems for the chapters and class discussion	November 5
Week 5	Contracts	Chapter 12: Offer and Acceptance Chapter 13: Consideration	Mindtap practice problems fo the chapters; Class discussion	November 12
Week 6	Liability for Employee Actions;	Chapter 28: Agency Law	Mindtap practice problems for the chapters; class discussion	November 19

	Employment Discrimination	Chapter 30: Employment Discrimination		
Week 7	Planning for the future (Will, trusts, directives, powers of attorney)	Chapter 44: Planning for the Future	Mindtap practice problems for the chapters; class discussion	November 26
Week 8			Exam 2 over Chapters 11-13, 28,30, 44	December 3

Grading Assessments

Type of Assessment	Points	Total possible points
Two exam	100 points each	200
Class participation	100 points	100

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>This small class warrants and demands the sharing of opinions to questions and responses of others.</p>
Study Time	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
Late Work	<p>Immediate involvement is necessary. Preparation to discuss content is essential.</p>
Submitting Assignments	<p>Assigned tasks must be completed when requested. Failure to timely meet obligation shall result in reduction of grade.</p>
Communication Policy including Assignment Feedback	<p>Communication is essential to business and law. Always be available to respond or inquire. Ignorance is no excuse.</p>
Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</p> <p>For more information on the sanctions for academic dishonesty, please</p>

	<p>visit the website: http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty</p>
Academic Support	<p>Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support</p>
Disability Services	<p>https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>
Credit Hour Definition	<p>Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.</p>
Syllabus Changes	<p>Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.</p>
Doane Syllabus Addendum	<p>Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at https://www.doane.edu/Syllabus.</p>

